

Advising Training and Development Spring 2018

Session I

Tuesday, February 20, 12p-4p
Lory Student Center (LSC) 372

12:00-12:05p **Introductions and Welcome**

12:05-1:05p **How can I have all the advising policies, procedures, dates, and forms at my fingertips?** *Demetrios Godenitz, (Collaborative for Student Achievement)*

Get online resources for All-University Core Curriculum (AUCC); Math and Composition; General Catalog and advising information; Advisor List for depts; FERPA; Advising policies and details (Incompletes, Repeat/Delete).

- Advising website at <http://advising.colostate.edu/advisors/tipsNtools/>

1:05-2:05p **Self-care in advising**

D Godenitz (Undeclared Advising), CSU Health Network staff

This session will explore challenging stories students sometimes experience and share and how that impacts us as student support staff. Come participate in discussions around how you can work with students and navigate the challenges that arise. The aim is to practice self-care and be mindful in maintaining a sustainable practice and approach to advising.

5-minute break

2:10-3:10p **Community of Excellence Students**

Connie Jaime-Lujan (The Access Center), Aaron Escobedo (Community for Excellence)

Learn about a university-wide approach to provide outreach and support for students that have received an access-oriented scholarship, and how advisors can partner with the scholarship support team.

3:10-4:00p **Meaningful Conversations**

Demetrios Godenitz (Undeclared Student Advising)

This session will explore understanding students, what might impact their academic life, and how we can create a space for advising appointments to welcome and speak to the student sitting before us.

Session II

Wednesday, February 21, 8a- 12p
LSC 304

8:00-8:55a **Campus Sexual Violence Elimination (SaVE) Act & Title IX: Role and Responsibilities of Faculty and Staff**
Ashley Vigil (Support and Safety Assessment), Casey Malsam (Women and Gender Advocacy Center), Mike Katz (Student Resolution Center)
Join representation from above offices to explore how federal legislation and guidance influence ways in which interpersonal violence cases are addressed at CSU, better understand YOUR role as a responsible employee at CSU, and learn ways to support survivors.

8:55-9:30 **Starting with Advising Comments**
Demetrios Godenitz (Undeclared Advising)
This session will cover advising comments, understanding expectations, and explore some philosophies and practices. Participants will have computers to access and practice.

5-minute break

9:35-11:00a **What are CSU Scholastic Standard (Academic) Policies and how can I help students who are appealing?**
Madlyn D'Andrea (Undeclared Advising), Kelly Long (Vice Provost)
Learn about student rights/responsibilities, how they are informed about probation options, academic dismissal appeals, and helping a student write a good appeal. Get information on additional appeals that can help a student's record.

5-minute break

11:05a-12:00p **Transfer Students and Transitions**
Brett Caskey (Transfer Prgms), Heather Matthews (Bridges to Baccalaureate)
Come learn more about transitions that transfer students experience navigating a new space, different size campus, changing class dynamics and demands, and more. Participants will take time to share approaches and discuss best practices.

Session III

Thursday, February 22, 8a-12p
LSC 376

8:00-8:25a **Your role in working with Health Profession Students**
Lilly Dethier (Health Professions Advising)
Learn about the services provided by the Health Profession advisors and how you can best advise students that are pursuing careers in health professions.

8:25-9:15a **How do I support students questioning if their major fits?**
Demetrios Godenitz (Undeclared Student Advising)
Only 30% of entering first year students begin and graduate in the same major. This session will provide you information about how to advise students who are unsure of their major.

5-minute break

9:20-9:55a **How can I best interact with Adult Learners and Veterans?**
Lisa Chandler (Adult Learners and Veteran Services)
Join us to learn more about how veterans and adult learners might experience CSU. We'll share what we've learned so far by serving these students and we'll discuss support and resources that might fit students you serve like these.

9:55-10:45a **How to have a holistic approach to advising with small group discussions about working with complex student situations**
D Godenitz (Undeclared Advising), Jennifer Van Norman (Student Case Mgmt)
This session will focus on the "how" to have engaging conversations with students and share strategies when dealing with complex student situations through small group case studies and discussion.

*For information on what programs and systems are in place to support struggling students, reference resources for struggling students. [Resources session video](#).
<http://advising.colostate.edu/advisors/tipsNtools/trainingVideos.cfm>*

5-minute break

10:50a-12:00p **Academic advising: one of the most impactful experiences for students**
Gaye DiGregorio (Collaborative for Student Achievement)
Participants will explore theories that are foundational to academic advising and the impact of quality advising for students. Case studies will enhance participant understanding of their own unique theory preference and style.

Review Foundations of Advising at <http://advising.colostate.edu/advisors/foundations/>

12:45-1:15p, LSC302 – Following Advisor Appreciation Luncheon (starts at 12pm w/RSVP), join for **Summer Session** and student success planning in Long's Peak Room.

Session IV

Monday, February 26, 1p – 5p
LSC 372

1:00-1:55p **Early Warning Interventions for First Semester Freshman**
Becky Villalpando (Outreach and Support Programs), Teresa Metzger (Residence Life)
Come learn more about the Early Performance Feedback (EPF), U-Turn, and the Taking Stock Student Survey early warning interventions and the role advisors play in these initiatives. We will show you how to access EPF and Taking Stock Early Warning Indicator information and how to track EPF outreach.

1:55-2:35p **Helpful Insights from Office of Financial Aid**
Eleni Beaty (Office of Financial Aid)
Come learn important aspects of Office of Financial Aid and what students should know about their aid and how their academics play an important role (including credit amounts, satisfactory academic progress-warning, alert, and violation).

5 min break

2:40-3:25p **What do I need to know to best support students with learning disabilities?**
Rose Kreston (Resources for Disabled Students)
Participants will learn more about advising students with learning disabilities and discuss ways to encourage their academic success.

3:25-3:55p **CSU Learning Communities**
Tae Nosaka (Key Communities, CSU Living Learning Communities)
Hear about the various learning communities on campus and the impact of these communities on student engagement and retention.

10 min break

4:05-5:00p **How can I understand successful ways to support international students?**
Sagarika Sarma (Student Case Mgmt)
CSU's international student population has grown and many are interested in best practices supporting students from different parts of the globe. This session will provide a primer on culture, explore aspects of culture and interaction, and look at tools to help professionals understand the possible home culture of a student and how that influences interactions.

Session V

Wednesday, February 28, 8a -12p
LSC 304

- 8:00-9:30a **Inclusive Advising: What does that mean?**
Ria Vigil (Office of the Vice President for Diversity)
The relational competency is core in advising practices; these skills foster student learning, satisfaction, and success. This workshop will help advisors identify and implement practices to engage with the variety of students at CSU.
- 9:30-10:20a **Admissions and Student Pipeline**
Kelly Nolin and Heather Daniels (Admissions)
This session will include a brief overview of Admissions processes and then cover who is admitted some data on who is retained. We hope this will offer ASCs/Advisors pieces to inform support and follow through they give to students.
- 10-minute break
- 10:30-10:55a **What is important to know when advising Honor students?**
Diane Burton (Honors Program), Kelly Swetich (CVMBS)
Participants will gain an overview of the requirements for Honors students and advisors will share strategies in advising honor students.
- 11:00a-12:00p **First Generation College Students – Marilyn Thayer (Academic Advancement Center), Fabiola Mora (Community for Excellence)**
Learn about the experiences of First Generation college students along with information about specific resources.

Session VI

Friday, March 2, 12 - 4p
LSC 304

12:00-1:00p **Learn about the Degree Progress Audit (DPA - previously DARs)**
Katie Risheill (Registrar's Office)
For new staff or staff wanting a refresher. DPA is the foundation for graduation contracts. Come learn how to read a DPA, see student examples with varied majors, minors and class levels.

Bring a tablet/laptop to interact with DARS during session.

1:00-2:00p **The enhancement and future of academic guidance at CSU**
Kelly Long (Vice Provost), Ryan Baron (VP Student Success), Amy Dinise-Halter (Student Success Manager)
Learn more about the university philosophy of advising including a holistic student development approach, proactive outreach with structured interventions, and a focus on learning and connecting curricular and co-curricular experiences.

5-minute break

2:05-2:45p **What are the ways that I can evaluate the impact of my advising?**
Mike Brake (Student Achievement), Dave McKelfresh (Student Affairs, Research and Assessment)
This session will provide an overview of the importance of data to share the impact of advising, improve services, and be accountable. Participants will learn more about assessment models/plans and will review sample advising reports.

2:45-3:35p **Learning CSU policies/procedures with case studies**
Caitlin Kotnik, Melanie Nichols (Undeclared Student Advising)
This interactive session will give you the opportunity to learn about CSU policies and procedures through small group case studies and discussion.

- Grades: +/- impacts on AUCC; incompletes; R/D form
 - Appeals; Fresh Start
- Transfer credits: CO1/CO2; GT path; wildcard

5-minute break

3:40-4:00p **Case Management Team and Role on Campus**
Sagarika Sarma (Student Case Management)
This session will focus on the role of case managers on campus and how advisors can understand best practices for referrals.