

### Colorado State University Advising Training and Development Unit Updated 6/2/23

## Navigate Quick Start Guide

GETTING STARTED – calendaring, availability, scheduler, notes, summaries, advanced search

1. Log in to Navigate using your SSO credentials! Once logged in, links below will take you directly to the Help Center with How-to steps, videos, and best practices.

### PRODUCTION SITE URL: <u>https://csurams.campus.eab.com/</u>

- 2. Configure Availability and Calendar for Appointment Scheduling
- **Set Up Your Availability** This is an important first step that will allow you to then create appointments with students by selecting the 'Add Time' from your Staff home screen see *Appendix A* for detailed instructions on setting up your Availability.
- <u>Sync Your Calendar</u> This initiates the two-way sync between Navigate and your calendar. See Appendix B for detailed instructions.

#### KEY PLATFORM FEATURES

Perform These Key Actions to Identify, Communicate With, and Support Students (

- Reference the <u>Student Profile</u> After clicking on a student's name through the search results, your Staff Home, or the Quick Search, note their Academic progress and any areas of concern with the various tabs on a student's profile
- <u>Mass Email and Text</u> a Group of Students Use 'Send a Message' from the 'Actions' drop-down to contact your advisees or other lists you've created in the platform see Appendix C
- Add <u>Appointment Summary</u> Reports or <u>Notes</u> Record your interactions and follow-ups from student meetings by adding an Appointment Summary Report (record associated with an appointment) or a Note (general record not associated with a specific meeting) – see Appendix D
- **Create a <u>Progress Report</u> or <u>Issue an Alert</u> to initiate Always Alert interventions. Academic Coaches will intervene based on level of interventions – see** *Appendix E*
- **Create an <u>Appointment Campaign</u>** Use this to invite students set up an appointment during times you have designated see *Appendix F*

# Need Help? Access EAB's Help Center

Visit the Navigate Help Center for articles and how-to instructions on all Navigate Features and Workflows.

| Fall 2019 💌                 | ۹ ? 🔿 - |
|-----------------------------|---------|
| Resources & Support         | ×       |
| Release Information         | >       |
| Search for Help Articles    | >       |
| Help Center & Support Links | >       |
| Submit a Ticket             | >       |
|                             |         |

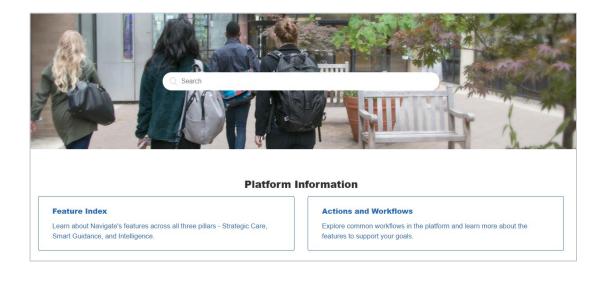
#### Accessing the Help Center -

Step 1: Log in to Navigate

**Step 2:** Click on the question mark icon in the top right hand corner.

**Step 3:** Click Help Center & Support Links from the drop down menu

**Step 4:** Select Help Center to be taken to articles and step by step instructions for Navigate features and workflows. View the <u>Help Center Overview Video</u> to get the most from its resources!



#### Tip:

Links to feature-specific articles in the Help Center are found at the bottom of each page of this document (look for this icon)



For more detailed guidance, check out the <u>Help Center</u>!

# Additional Questions? <u>Submit a request for support!</u>

# Benefits of Features of Navigate:

| Workflow  | Advisor<br>Academic Advisors (Advising<br>Center), Success Coaches   | Staff Partner Areas<br>E.g., Student Affairs,<br>Registrar's Office, Tutoring,<br>Career Centers, Institutional<br>Research   | Faculty Advisors,<br>Admins, and Staff  | Faculty and<br>Instructors   |
|---|--|---|---|--|
| Review student<br>profile before<br>appointment   | <ul> <li>Student Overview,<br/><i>Categories</i>, Success<br/>Progress, History,<br/>Class Info, and Path<br/>tabs     </li> </ul>   | <ul> <li>Student Overview,<br/><i>Categories</i>, History,<br/>Class Info, and Path<br/>tabs     </li> </ul>  | <ul> <li>Student Overview,<br/>Categories,<br/>History, Class Info,<br/>and Path tabs</li> </ul>  | <ul> <li>Student Overview,<br/>History, Class Info,<br/>and Path tabs</li> </ul>   |
| Capture details<br>about advising<br>interactions | <ul> <li>Add advising<br/>summary report<br/>after each<br/>appointment<br/>(Advising Care Unit)</li> <li>Drop-ins: Student<br/>Profile -&gt; Report on<br/>Appointment</li> <li>Campaigns:<br/>Upcoming<br/>Appointments tab</li> </ul> | <ul> <li>Add advising<br/>summary report after<br/>each appointment<br/>(e.g., Learning<br/>Center, Pastoral Care<br/>forms)</li> <li>Campaigns:<br/>Upcoming<br/>Appointments tab</li> </ul>   | <ul> <li>Add advising<br/>summary report or<br/>notes after<br/>appointments</li> </ul>   | - Phase II   |
| Contact students<br>through Navigate              | <ul> <li>Email and text<br/>students (see<br/>communication<br/>policy examples)</li> <li>Create Searches and<br/>Student Lists to<br/>contact students<br/>from Advanced<br/>Search</li> </ul>  | <ul> <li>Email and text<br/>students (see<br/>communication policy<br/>examples)</li> <li>Create Searches and<br/>Student Lists to<br/>contact students<br/>from Advanced<br/>Search</li> </ul> | <ul> <li>Email and text<br/>students (see<br/>communication<br/>policy examples)</li> <li>Create Searches<br/>and Student Lists<br/>to contact students<br/>from Advanced<br/>Search</li> </ul> | <ul> <li>Email and text<br/>students enrolled<br/>in your courses<br/>(see<br/>communication<br/>policy examples)</li> </ul> |
| Schedule<br>appointments                          | <ul> <li>Set up availability<br/>for Appointments<br/>and Drop-Ins<br/>(Advising Care Unit)</li> <li>Appointment<br/>Campaign guidelines<br/>(Phase II)</li> </ul>   | - Phase II (for discussion)   | - Phase II  | - Phase II   |

# Appendix A: Setting Up Your Availability

## **Availability**

As a new user, the first thing you need to do is <u>set up availability</u> so that students can schedule appointments to see you. It is important to note that locations and services are created by institution administrators.

# Staff Home 🔤

Students Upcoming Appointments My Availability

### Available Times •

| Actions ¬                  |                                    |                 |  |                     |   |  |   |
|----------------------------|------------------------------------|-----------------|--|---------------------|---|--|---|
| SELECT                     | DAYS OF WEEK                       | TIMES           | DATES                                    | LOCATION            | PURPOSE   | CARE UNIT  |   |
| 0                          | Mon, Tue,<br>Wed                   | 8:00a-5:00p     | Forever                                  | My Advisor's Office | Changes to my Schedule<br>For: Appointments/Drop-<br>Ins/Campaigns  | Advising   | Edit  |
| DIFY A                     | VAILABILITY                        |                 |  | ×                   | Add Time -<br>Step 1: Click the Add   | Time button in   | the Actions   |
| orever<br>dd to y          | our persor                         | nal availab     | ility link?                              | ^                   | Step 2: Select the da in the From and To fie  |  | art and end   |
|                            | vailability to you<br>pe of availa |                 | n na | - 1                 | Step 3: Set the lengt<br>Long Is this Availabilit   |  | ility with the  |
| Appoin                     | -                                  | Drop-ins        |  | paigns              | <b>Step 4:</b> If you want the personal availability line Your Personal Availab.                                | nk, select Add 7   | This Availabi   |
| Meeting Pre                |                                    | Virtual Meeting |  | 250                 | personal availability li<br>website. Students are<br>that has the staff/facu<br>filled. ( <b>Note</b> : Persona | nk in an email o<br>taken to a sche<br>Ilty's chosen av<br>lity Availability | or text or on<br>eduling work<br>ailabilities p<br>Link only wo |
| Advising                   |                                    |                 |  | ¥                   | for regular Appointme<br>Campaigns)   | ents, not for Dro  | p-in's and  |
| ocation<br>Academic /      | Advising Center                    |                 |  | <b>_</b>            | Step 5: Select your A more than one at a tir can be for both Drop-  | me. For example  | e, an availal   |
|                            | ic Planning 💌 🕻                    | Changing a Majo | r 🛛 🗶 General A                          | dvising             | Step 6: For Meeting F meeting modality.   | Preference, sele   | ct the applic   |
| JRL / Phone                | Number                             |                 |  |                     | Step 7: For Care Unit   | , select <mark>Advisin</mark>  | g.  |
| pecial Instr<br><b>B</b> I | uctions for Stude                  | ent             |  |                     | Step 8: Choose the lo available.  | ocation where ye   | ou will be  |
|                            |                                    |                 | Ca                                       | ancel Save          | <b>Step 9:</b> Select service<br>during this availability<br>service but can pick n                             | . You must cho   |   |

#### Steps 10-14 continued on next page...

## Appendix A: Setting Up Your Availability

| Instr<br>I | Numb<br>uction<br>:=<br>23, pl |                          | tudent $\leftrightarrow$ $\leftrightarrow$ |  |   |                                   |
|------------|--------------------------------|--------------------------|--|--|---|-----------------------------------|
| Ι          | :=                             | s for 9                  |  |  |   |                                   |
| -          | :=<br>23, pl                   | 1 <u>-</u><br>2 <u>-</u> | $\leftrightarrow$ $\leftrightarrow$        |  |   |                                   |
| room       | 23, pl                         |                          |  |  |   |                                   |
|            |                                |                          |  |  |   |                                   |
|            |                                |                          |  |  | ıdents?   |                                   |
| umbe       | r of St                        | udent                    | s per Appoin                               | tment                                  |   |                                   |
|            |                                |                          |  |  |   |                                   |
|            |                                |                          |  |  |   |                                   |
|            |                                |                          |  |  | Cancel  | Sav                               |
|            |                                |                          |  |  |   |                                   |
|            |                                |                          |  |  |   |                                   |
|            | ettings                        | ettings will not         | ettings will not be use                    | ettings will not be used for kiosk and | ettings will not be used for kiosk and campaign purposes. | umber of Students per Appointment |

**Step 10:** In the URL / Phone Number field, add your meeting link for your appointments.

**Step 11:** Use the *Special Instructions* box to include additional details for students. (*Example: We will use Zoom for our meeting, which you can access by using the link provided. Virtual meeting spaces allow us the flexibility to connect from various spaces. Please ensure the space you are in is conducive for such a meeting. I very much look forward to meeting with you!*)

**Step 12**: If you want to hold group appointments, you can specify the number *under Max Number of Students per Appointment.* Otherwise, you can leave is as 1 for one-on-one appointments.

Step 13: Click the Save button.

**Step 14:** Repeat this process until all your availabilities have been defined.

- You can have as much availability as needed.
- Creating multiple availabilities will enable you to set aside specific blocks for specific services (registration advising for example) or meeting types (drop ins vs. scheduled appointments)

#### Editing Availability:

**Copy Time** - to copy a time, select the time you would like to copy and then click the Copy Time button. The availabilities will be copied, and a dialog will open allowing you to make edits or to save your newly created availability.

**Delete Time-** to delete your time, simply select the time and click the Delete Time button.

**Group Appointments** - You can create availability for group appointments by indicating how many students are able to schedule into the same appointment (indicate specific number under "Max Number of Students per Appointment")

**Inactive availabilities** are highlighted in red in the Times Available grid.



## **Appendix A: Setting Up Your Availability & Target Hours**

•

|     | aff Hor   | ne •                |                  |                            |  |                         |               |  |
|-----|---|---------------------|------------------|----------------------------|--|-------------------------|---------------|--|
| Sti | dents Appointme   | nts My Avail        | ability Appointm | nerri Queues Appointment   | Requests   |                         |               |  |
| Av  | ailable Ti  | mes                 |                  |                            |  |                         |               |  |
| Ac  | lions •   |                     |                  |                            |  |                         |               |  |
| C   | DAYS OF WEEK  | TIMES               | DATES            | LOCATION                   | PURPOSE  | CARE UNIT               | PERSONAL LINK |  |
|     | Wed, Thu, Fri   | 8:00am -<br>11:15pm | Forever          | Washington DC              | 302i-10, SRL-210L, AService with<br>Course<br>For: Appointments/Drop-<br>Ins/Campaigns | Advising Finance & etc. | No            |  |
| C   | Mon, Tue,<br>Wed, Thu, Fri,<br>Sat                      | 8:00am -<br>11:15pm | Forever          | Washington DC              | 302i-10, SRL-210L, AService with<br>Course<br>For: Appointments/Drop-<br>Ins/Campaigns | Advising Finance & etc. | No            |  |
| 0   | Mon, Tue,<br>Wed, Thu, Fri,<br>Sat                      | 8:00am -<br>11:15pm | Forever          | Washington DC              | 302i-10, SRL-210L, AService with<br>Course<br>For: Appointments/Drop-<br>Ins/Campaigns | Advising Finance & etc. | No            |  |
| C   | Mon, Tue,<br>Wed, Thu, Fri,<br>Sat                      | 8:00am -<br>11:15pm | Forever          | Washington DC              | 302i-10, SRL-210L, AService with<br>Course<br>For: Appointments/Drop-<br>Ins/Campaigns | Advising Finance & etc. | No            |  |
| 0   | Mon, Tue,<br>Wed, Thu, Fri                              | 9:00am -<br>6:00pm  | Forever          | Academic Success<br>Center | Academic Challenges<br>For: Appointments   | Advising                | No            |  |
|     | Mon, Tue,<br>Wed, Thu, Fri                              | 8:00am -<br>5:00pm  | Forever          | Academic Success<br>Center | Advisor without course(WT)<br>For: Appointments/Drop-Ins                               | Advising CU             | Yes           |  |
|     | <sup>t</sup> ersonal Avai<br>nk: <i>&amp;</i> https://c |                     |                  | m/pal/0WzOtrLk7j Copy      |  |                         |               |  |
|     | icheduling Ta<br>arget Hours Per W                      |                     | s 🔶              |                            |  |                         |               |  |
|     | 15 \$   |                     |                  |                            |  |                         |               |  |

| Schedu              | ing Target Hours                           |
|---------------------|--|
| Target Hou          | s Per Week                                 |
| 15                  | \$   |
| Block               | scheduling for the week when target is hit |
| Update <sup>-</sup> | arget Hours                                |
|                     |  |

Target Hours allow staff to restrict the number of hours in which they can be scheduled for appointments via Student Scheduler.

- Staff set their Target Hours in the **Scheduling Target Hours** section.
- Target Hours have two aspects:
  - Target Hours Per Week: This is the maximum number of hours per week in which they can be scheduled for an appointment. (You can set this between 1-168 hours.)
  - 2. Block scheduling for the week when target is hit: If selected (and hours have been reached), the staff member will no longer be available to students for appointments for the remainder of the week.
- Note: Target Hours are calculated against all Services, Locations, and Care Units. Your Leadership Team will provide clarification on how this feature should be used.

# Appendix B: Sync Your Outlook Calendar

### **Integrating Your Calendar**

The availability you set up within Navigate dictates students' ability to schedule appointments with you. You have the added option to integrate your calendar with the Navigate platform to pull in Free/Busy times from your personal calendar and push appointments scheduled in Navigate to your personal calendar.

- 1. Toggle to the calendar page within Navigate using the calendar icon on the left side toolbar.
- 2. Select Settings and Sync on the top right side of the page
- 3. <u>Click Setup Sync</u>. You will see a "Your school prefers to use Office 365 sync" banner on Calendar with a "Use Office 365..." button to begin the setup.

|                      | Choose Sync For Microsoft Outlook:                               |
|----------------------|--|
|                      | Your school prefers to use Office 365 sync.     Use Office 365 × |
| Select<br>Office 365 | Microsoft Office 365<br>Recommended option.                      |
|                      | Outlook Service Accounts<br>Will be deprecated in 2020.          |
|                      | Go back  |

- 4. Upon clicking the button, you will be routed to login.microsoftonline.com. If the you are not already signed into Office 365, you will be prompted to sign in.
- 5. After signing in, Office 365 will ask you to grant permission for the application to access your calendar. Pressing "Accept" will authorize and begin the syncing.

| Microsoft O<br>eab_st_o36 | ffice 365:<br>5_2@eabdev.onmicrosoft.com |  |
|---------------------------|--|--|
|                           | C,                                       |  |
|                           | R)                                       |  |
|                           |  |  |
|                           | Retry Sync                               |  |
|                           | Disconnect Sync                          |  |

The browser will return to the Calendar Integrations page. The "Exchange Integration" tab will no longer appear. The "Office365 Integration" tab will now show the timestamp for the last successful sync (or any applicable error message) and will include options for you to Retry or Disconnect the sync as needed.

The Two-Way Sync will enable that any agenda item created from Navigate will sync back to your Outlook Calendar. All existing events and events that are created from your Outlook Calendar will be shown as 'Busy' in Navigate



# Appendix B: Sync Your Outlook Calendar - continued

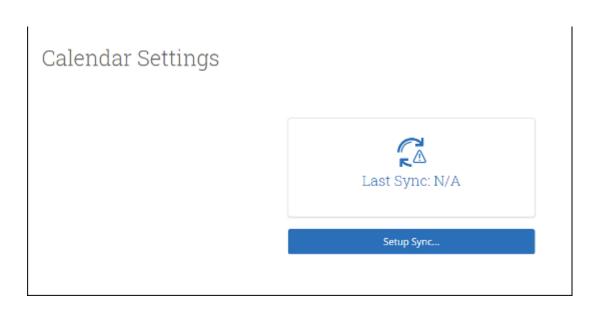
### **Integrating Your Calendar**

The availability you set up within Navigate dictates students' ability to schedule appointments with you. You have the added option to integrate your calendar with the Navigate platform to pull in Free/Busy times from your personal calendar and push appointments scheduled in Navigate to your personal calendar.

Select the calendar icon in the left navigation bar. Once on the My Calendar page, select the **Settings and Sync** button.



On the Calendar Settings page, select Setup Sync...



# Appendix C: Sync and Integrate Outlook Calendar – cont.

### **Integrating Your Calendar**

If you see the following screen, click the button that says **Use Office365 (Latest Version)** at the top of the list of options, as in figure 3.

| Calendar Settings: | Setup   |  |
|--------------------|---|--|
|                    | Please Choose Your Calendar Application:  |  |
|                    | Your school prefers the latest     Use Office 365 (Latest Version) ×     Office 365 Sync. |  |
|                    | Microsoft Outlook   |  |
|                    | Google Calendar   |  |
|                    | Other Applications  |  |
|                    |   |  |
|                    | Go back   |  |

If you click **Microsoft Outlook** instead of the **Use Office365 (Latest Version)** button, you choose your Microsoft Outlook sync. Select **Microsoft Office 365 (Latest Version)** from the options.

| Calendar Settings: S | etup  |  |
|----------------------|---|--|
|                      | Choose Sync For Microsoft Outlook:<br>Microsoft Office 365 (Latest Version) |  |
|                      | Microsoft Office 365 (Previous Version)                                     |  |
|                      | Go back   |  |

Regardless of which method you choose, the Microsoft login and authorization page opens. The page tells you to pick an account. Choose your professional account.

## Appendix C: Sync and Integrate Outlook Calendar – cont...

### **Integrating Your Calendar**

| Pick | crosoft<br>an account  |   |
|------|--|---|
| Å    | Judy Lee Graph<br>eab_jl_graph@eabdev.onmicrosoft.com<br>Signed in | : |
|      | Use another account  |   |

If you log in successfully, you see a page requesting permissions.

| Microsoft  |
|--|
| eab_jl_graph@eabdev.onmicrosoft.com  |
| Permissions requested  |
| EAB Calendar Integration version 2 (Dev)   |
| This application is not published by Microsoft or<br>your organization.  |
| This app would like to:  |
| ✓ Maintain access to data you have given it access to  |
| Sign you in and read your profile  |
| ✓ Have full access to your calendars   |
| Accepting these permissions means that you allow this app to use<br>your data as specified in their terms of service and privacy<br>statement. The publisher has not provided links to their terms<br>for you to review. You can change these permissions at<br>https://wapps.microsoft.com.Show details |
| Does this app look suspicious? Report it here  |
| Cancel Accept  |
|  |
|  |

Select **Accept**. The page redirects to the Navigate Calendar Settings page, with a success message and information about the sync on display.

| Office 365 connection successful! |   | × |
|-----------------------------------|---|---|
| Calendar Settings                 |   |   |
|                                   |   |   |
|                                   |   |   |
|                                   | Microsoft Office 365 (Latest Version):<br>jlee@eabsupport.onmicrosoft.com |   |
|                                   | S   |   |
|                                   |   |   |
|                                   | Retry Sync  |   |
|                                   | Disconnect Sync   |   |

# Appendix D: Mass Email and Text a Group of Students

### **Communicating with Students**

Navigate provides both **email** and **text messaging** for faculty and staff to communicate with students, either individually or in mass. Communicating with students through the platform creates records of those communication which can be accessible by other staff or faculty on your campus. In addition, it allows for a quick and easy way to communicate with more than one student at once.

Any faculty or staff member will only be able to view communications in which they have the proper permissions. Permissions allow users to either view only their own communications with students, or to view all communications with students. If you are unsure who can view your communications, contact your Application Administrator.

#### How do I send the emails or texts?

You can send emails or texts to one or more students from your staff homepage, the student profile, or the advanced search. Most "Actions" menus throughout the platform allow for sending emails or texts. See below for screenshots of each of these locations.

- Send a message from the Staff home page (fig. 1)
- Send a message from the Student home page (fig. 2)
- Send a message from the Advanced Search (fig. 3)

| Actions 🔺                  | Staff Alerts 🧕                 |   | Actions 🔺                  |           |
|----------------------------|--------------------------------|---|----------------------------|-----------|
| Send Message               |                                |   | Send Message               | 10 11     |
| Create Appointment Summary | l want to                      |   | Create Appointment Summary | ID W.     |
| Appointment Campaign       | Message Student                |   | Appointment Campaign       | 954058983 |
| Schedule Appointment       | Add a Note on this Student     |   | Schedule Appointment       | 159466807 |
| Tag                        |                                | _ | Tag                        |           |
| Note                       | Add a Reminder to this Student |   | Note                       | 694076931 |
| Mass Print                 | Report on Appointment          |   | Mass Print                 | 082564784 |
| Issue Alert                | Create Request for Appointment |   | Issue Alert                | 302610444 |
| Charity                    |                                |   | Charity                    | 502010444 |
| Watch                      | Schedule an Appointment        |   | Watch                      | 800367062 |
| Export Results             | Add to Watch List              |   | Export Results             | 501665806 |
| Show/Hide Columns          | Issue an Alert                 |   | Show/Hide Columns          |           |
|                            |                                |   |                            |           |

**Important Note:** If you do not see the option to Email or Text students, then your role does not have the proper permission for this action, or your institution decided not to allow texting. Please contact your Application Administrator with questions.

# **Appendix E: Add Appointment Summary Reports**

### **Documenting a Student Interaction**

<u>Summary Reports</u> can be created during or after meeting with students. You can add a summary report to an appointment scheduled in advance, create a summary report for a walk-in appointment, mark a student as a no show, or edit existing summary reports.

**For Scheduled Appointments**: There are several different ways to create an Appointment Summary Report for scheduled appointments. **Add Appointment Summary** is an option in the Actions drop-down menu throughout the platform. The easiest way to access your appointments is from your Staff Home page. Under the **Students** tab on Staff Home, scroll down and find your Recent Appointments. From this section, you can click on a student and select **Add Appointment Summary** from the Actions drop-down menu. You can also access this section from the **Upcoming Appointments** tab of Staff Home.

**Note**: It is important to always create Appointment Summary Reports from the scheduled appointment itself, rather than ad-hoc, to ensure the Summary Report is tied to that specific appointment.

| Reportin                             | .g           |                |          |        |         |              |   |        |               |               |
|--------------------------------------|--------------|----------------|----------|--------|---------|--------------|---|--------|---------------|---------------|
| Recent Appointments                  | Recent Repor | rts You Create | ed       |        |         |              |   |        |               |               |
| Recent App<br>care Unit: All care un |              | •nts<br>• •    |          |        |         |              |   |        |               |               |
| Actions 🔺                            | _            |                |          |        |         |              |   |        | <b>s</b>      | how Cancelled |
| Add Appointment S<br>Mark No-Show    | ummary       | ¢              | SERVICE  | COURSE | COMMENT | ATTENDEE     | ۰ | TIME   | REPORT FILED? | DETAILS       |
|                                      |              |                | Choosing | N/A    |         | Abdel, Masen |   | 30 min | Not Yet.      | Details       |

**For Drop-in Appointments**: There are several different ways to create an ad-hoc Appointment Summary Report for walk-in appointments. **Create Appointment Summary** is an option in the **Actions** drop-down menu throughout the platform. The easiest way to create an ad-hoc Appointment Summary Report for a walk-in appointment is from Staff Home or a student profile. Under the Students tab of Staff Home, find the specific student in your My Assigned Students section, or click the drop-down to find the student from one of your saved lists. From this section, you can click on a student and select Create Appointment Summary from the Actions drop down. This will create an Appointment Summary and add that appointment to your calendar in the past.

| My Assigned Students A                     | ll Term | s 🕶       |            |                |                     |
|--|---------|-----------|------------|----------------|---------------------|
| Actions 🔺                                  |         |           |            |                |                     |
| Send Message<br>Create Appointment Summary | 1E T    | ▼ ID      | WATCH LIST | CUMULATIVE GPA | ♦ SUPPORT ♦         |
| Appointment Campaign                       |         | 885975301 |            | 0.00           | High                |
| Schedule Appointment                       |         | 658621590 |            | 2.19           | High                |
| Тад  |         | 178436157 |            |                |                     |
| Note                                       |         | 196123052 | 0          |                |                     |
| Mass Print<br>Issue Alert                  | ianira  | 538235217 |            | 2.96           | Moderate            |
| Charity                                    |         | 999777248 |            | 2.12           | Moderate            |
| Watch                                      |         | 609888859 |            | 2.79           | Moderate            |
| Export Results                             |         | 355089613 |            | 2.98           | Moderate            |
| Show/Hide Columns                          |         |           |            |                | ×                   |
| Previous 1 2 3                             | 4       | 5         | 29 Next    |                | 2,806 total results |
|  |         |           |            |                |                     |



# Appendix F: Add Ad Hoc Appointment Summary Reports

### **Documenting an Advising Interaction**

You can also create an ad hoc Appointment Summary Report from a student's profile page. Navigate to that specific student's profile and click **Report on Appointment** from the Actions menu on the right. This will create an Appointment Summary and add that appointment to your calendar in the past.

**Reminder:** When creating an ad-hoc Appointment Summary Report to track drop-in appointments, the Navigate platform will create the relevant appointment on your calendar for the date and time you selected in the past. Creating that appointment helps our system keep track of all appointments happening with students, regardless of whether they were scheduled or walk-ins. If you sync your professional calendar to the Navigate platform, this appointment created in the past will also sync to that calendar.

For No-Show Appointments: The primary way to mark a student as a noshow for a scheduled appointment is from Staff Home. On the **Students** tab, scroll down and find your Recent Appointments. From this section, you can click on a student and select **Mark No-Show** from the Actions drop down. You can also access this section from the **Upcoming Appointments** tab of your homepage. Marking a student as a no-show still adds a Summary Report to the appointment. The only difference is that the box next to the student's name called **Attended** will not be checked. See the screenshot below.

| Staff Alerts 🧕                 |
|--------------------------------|
| I want to                      |
| Message Student                |
| Add a Note on this Student     |
| Add a Reminder to this Student |
| Report on Appointment          |
| Create Request for Appointment |
| Schedule an Appointment        |
| Add to Watch List              |
| Issue an Alert                 |

**Important Note:** Any information you enter into Navigate pertaining to a student becomes a part of their official student record and may be subpoenaed by that student, as outlined in the Family Educational Rights and Privacy Act (FERPA).



# Appendix G: Creating an Appointment Campaign

**Navigating to Campaigns:** While on the staff home screen, select "<u>Appointment Campaigns</u>" from the left-hand side Quick Links section. This will take you to the Campaigns tab. From there, select Appointment Campaign from the right-hand side, under Actions.

#### **Define Campaign:**

- Name your campaign (Students will not see the name of the campaign)
- Select "Advising" as the Care Unit (or the applicable Care Unit for your campaign)
- Location- Choose your location. NOTE: Ensure that for the campaign availability you have created under "My Availability" you have selected that you will be available in the same location (Advisor's office).
- Under "Service", choose the services for which you are available. NOTE: This must match the availability you have set up on your staff home page, under "My Availability".
- Begin Date and End Date- choose the date range for which you want the campaign to run. If a student tries to schedule outside of that time period, they will receive a message stating that the campaign has expired. NOTE: This must match the availability you have set up on your staff home page, under "My Availability".
- Appointment Limit- how many appointments can the student schedule for the campaign? (default is 1)
- Appointment Length- how long do you want the appointment to last?
- Select 1 slot per time (select more if you'd like more than 1 student to select the same time slot)

**Adding Students:** Use the advanced search feature to search for students you would like to participate in the campaign. Or choose one of your saved searches by clicking the drop-down arrow beside "Saved Searches".

| Revie | ew Students In Campaign |
|-------|-------------------------|
| Actio | ns 🔻                    |
|       | NAME                    |
|       | Ellert, Channah         |
|       | Malis, Philbert         |
|       | Plaas, Claire           |

Adding Staff: If you have correctly set up your availability for Campaigns then you should see your name on the next page under "Add Advisors to Campaign". If applicable, select other advisors to join your campaign.

#### **Compose Your Message:**

- o Create a Subject Line for your email
- In the next box, edit the text for the email. Default is "Please schedule your advising appointment".
   NOTE: Always be sure to keep the Schedule Link in your email body, if that is removed students will be unable to schedule appointments.

**Confirm & Send:** Review the details of your campaign. When you are ready, click send to issue the email to students on the list.



# Appendix H: Advanced Search Tool

#### How to use Advanced Search Tool (PDF)

| Image: Control   Image  | COLORADO STATE U | JNIVERSITY   |   |   |
|--|------------------|--|---|---|
| New Search         Stew Search   | MAVIGATE         | 📩 🖂 🎦 🖌 🖉 O  |   | e |
| Keywords First Name, Last Name, Email, Student ID <sup>7</sup> Student Information   Student Information   First Name, Last Name, Student ID, Category, Tag. Gender, Student List   Image: Student History   Enrollment History   Enrollment Gender   Area of Study   Collegal/School, Degree, Concentration, Major   Image: Student Contract, Section Tag. Term GPA   Image: Student Contract, Section, Status  |                  |  |   |   |
| Student Information istudents   Student Information ist Anne, Student ID, Category, Tag. Gender, Student LD.   Image: Student Information ist Anne, Student LD, Category, Tag. Gender, Student LD.   Image: Student Information ist Anne, Student LD, Category, Tag. Gender, Student LD.   Image: Student Information ist Anne, Student LD, Category, Tag. Gender, Student LD.   Image: Student Information ist Anne, Student LD, Category, Tag. Gender, Student LD.   Image: Student Information ist Anne, Student Student, Mage: Student LD.   Image: Student Category, Student LD, Category, Tag. Gender, Student LD. ist Anne, Student Student, Student Student, Mage: Student LD.   Image: Student Category, Student Category, Tag. Gender, Student LD. ist Anne, Student Student, Student Student, Student Student Student, Student Student Student, Student | ( <u>_</u> )     | Saved Searches 🕶   |   |   |
| <ul> <li>Enrollment History Enrollment Terms</li> <li>Area of Study College/School, Degree, Concentration, Major</li> <li>Area of Study College/School, Degree, Concentration, Major</li> <li>Term Data Classification, Section Tag. Term GPA</li> <li>Performance Data GPA, Hours, Credits</li> <li>Course Data Course, Section, Status</li> <li>Assigned To</li> </ul>   |                  |  |   |   |
| Image: Area of Study_College/School, Degree, Concentration, Major       Image: Area of Study_College/School, Degree, Concentration, Major         Image: Area of Study_College/School, Degree, Concentration, Major       Image: Area of Study_College/School, Degree, Concentration, Major         Image: Area of Study_College/School, Degree, Concentration, Major       Image: Area of Study_College/School, Degree, Concentration, Major         Image: Area of Study_College/School, Degree, Concentration, Major       Image: Area of Study_College/School, Degree, Concentration, Major         Image: Area of Study_College/School, Degree, Concentration, Major       Image: Area of Study_College/School, Degree, Concentration, Major         Image: Area of Study_College/School, Degree, Concentration, Major       Image: Area of Study_College/School, Degree, Concentration, Major         Image: Area of Study_College/School, Degree, Concentration, Major       Image: Area of Study_College/School, Degree, Concentration, Major         Image: Area of Study_College/School, Degree, Concentration, Major       Image: Area of Study_College/School, Degree, Concentration, Major         Image: Area of Study_College/School, Degree, Concentration, Major       Image: Area of Study_College/School, Degree, Concentration, Concentratio, Concentration, Concentratio, Concentration, Concentr   |                  | Student Information First Name, Last Name, Student ID, Category, Tag, Gender, Student List | - |   |
| Alea of Study College/School, Degree, Concentration, Najor       Image: Constant Constant College/School, Status       Image: Constant Cons  |                  | Enrollment History Enrollment Terms  | • |   |
| Term Data classification, Section Tag, Term GPA       Performance Data GPA, Hours, Credits       Course Data Course, Section, Status       Assigned To   |                  | Area of Study College/School, Degree, Concentration, Major                                 | - |   |
| Performance Data GPA, Hours, Credits       Course Data Course, Section, Status       Assigned To   |                  | Term Data Classification, Section Tag, Term GPA  | - |   |
| Course Data Course, Section, Status   Assigned To  | -                | Performance Data GPA, Hours, Credits   | - |   |
|  | -                | Course Data Course, Section, Status  | - |   |
| Success Indicators Support Priority Level, Success Markers   | ÷                | Assigned To  | - |   |
|  |                  | Success Indicators Support Priority Level, Success Markers                                 | - |   |
| Search Include Inactive My Students Only   | >                | Search Include Inactive My Students Only   |   |   |



## **Support Resources**

## For assistance or a support request, submit a help ticket:

• <u>Submit a support request through the Advising at CSU website</u> or https://advising.colostate.edu/submit-support-request/

## Navigate Training Self Help Resources:

- <u>Navigate How-To web page</u> or <u>https://advising.colostate.edu/navigate-training/</u>
- <u>Frequently Asked Questions</u> or <u>https://advising.colostate.edu/frequently-asked-questions/</u>

## **Gain Access to Advising Tools:**

<u>To gain Access to (ARIESweb, MS TEAMS Advising Network, Advising Listserv, and Navigate), visit the Advisor Onboarding page</u>. To login to the form, make sure you select the "CSU Employee? CLICK THIS BUTTON" button

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|-------------------------|-------------------|
| Please enter your emeil |                   |
| Password                |                   |
| Keep me logged in       | Forgat Password?  |
| Sign i                  | n                 |
| OR                      |                   |
| *** CSU Employee? CUC   | K THIS BUTTON *** |

# Submit Requests or Enhancement Ideas to Navigate

Visit the "Idea Portal" link in the "Help Center & Support Links" page of Navigate to submit your enhancement ideas, comment on others, and vote for ideas. The Idea Portal will be monitored by the Navigate Product Management team, and they will provide updates on the top voted ideas.

