# **Colorado State University**

## **Advisor Onboarding Suggested Best Practices and Timeline**

This document outlines practices for new staff in an academic guidance role as they arrive at the University and transition in to their role and work on campus. It is a living document, so please share recommendations forward with your department and/or those listed below.

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## Before Employee Arrives (post hiring processes)

- □ Ensure all hiring authority tasks (and human resources tasks) are complete and final
- □ Identify a lead or point person to facilitate onboarding and training

## Communication is critical to the transition. Email prior to arrival.

- Logistics keys, building access, transportation options (costs and limits of parking). Help staff understand how they will get to campus and access their building/office for first day of work.
- CSU Structure
- □ New Employee Orientation
- Department Training Schedule with training staff already scheduled to lead
  - Consider providing trainers with topics to cover
  - Set up opportunities for new staff to shadow (reverse shadowing?)
- □ First Day itinerary
- □ For first week, if hosting staff for meal, communicate when that will be

## **Reference Campus Advisor Training and Foundations list for topics and tours**

- Identify how dates for next advising sessions fit with new hire start time
- Review fitting online resources (national advising resources like NACADA; CSU resources like advising.colostate.edu)

## Help new hire feel welcome and important immediately

- □ Assign a guide for first day
- □ Consider a start time (1 hour after opening) that allows experienced/existing office staff to set up, then give new staff full attention
- □ Identify advising colleagues to serve as mentor/point person (from larger advising community if not co-workers in dept)
- □ Create welcome sign (other ideas include CSU pin, small welcome gift, something to signify welcome from specific department)
- □ Schedule IT set up & overview
- □ Schedule phone set up
- Discuss process for office requests (ergonomics, lighting, comfort in your space)
- □ Schedule a meeting with supervision/leadership

- □ Communicate start date to co-workers
- □ Update webpage with contact information for the advisor

#### Compile/Share Office Handbook/Wiki/Manual

- Dress code
- □ Culture (lunch, communication ettiquette, technology usage, etc.)
- Human resource practices (leave requests, expectations for illness, how to clock in as needed)
- □ Mission/Vision/Values
- □ Directory/office contact list
- □ Voicemail & Email instructions
- □ Frequently Used Acronyms
- □ CSU Resource Directory
- □ Remote computer access instructions
- □ Professional Development opportunities/support (on/off campus)
  - Share grid of Prof Dev on campus (from ASC grid)

### **First Day**

**Create accounts, as appropriate, provide access, and give links to tutorials for tools and files** Consider if it is fitting to have these done prior to arrival

- AriesWeb
- □ Aries (Banner)
- Department/College Server files
- □ Have employee added to appropriate listservs (Advising\_at\_CSU; Professional Advising Network; new ASCs should be on the Academic Success Coordinator listserv)

#### Welcoming

- Greet new member
- □ Make office introductions
- □ Provide tour (department and college)
- □ Encourage new staff to personalize their space and norms for what is possible (and professional)
- □ Share articles/references to aid new staff transitioning to your unit/dept./college

#### **Share Expectations and Resources**

- □ Meet to discuss job description, expectations, responsibilities, etc.
- □ Help new staff understand how role ties in to mission/vision/goals of the organization. (We all want to know we have purpose and will make an impact and contributions to the work we do!)
- □ Have list of essential web tools in advising at CSU (suggest new staff to bookmark)

#### **Office Resources**

- □ Talk about norms of office culture
- □ Review/discuss office handbook/manual/wiki
- □ Review department orientation/training schedule
- □ Make space for new staff to bring in items to personalize space

#### Logistics

□ Order business cards, name badge

- □ If using name plates and/or team/staff shirts order for new hire
- □ Identify any remaining New Employee Paperwork that is needed
- □ Obtain sick/emergency contact info

## **First Few Weeks**

#### Welcome and Community

□ First week, consider hosting new staff for meal (brkfast/lunch - communicate beforehand)

#### Meetings

- □ Set up regular 1:1 meetings
- □ Set up informational meetings with faculty/staff within department/college
- Expose person to how Office/Department role fits in to external functions
  Give background to and/or philosophy for advising role
- □ Bring new hire to meetings for projects they'll be involved with in their role.

#### **Sharing Expectations and Resources**

- Communicate or schedule on calendar upcoming meetings, trainings, important dates
- □ Continue advising appointment shadowing
- □ Support new staff as they get in to more depth with advising systems and technology
- Meet contacts and important resources around campus
- □ Attend courses that are important to curriculum
- □ Introduce new staff to student clubs and organizations relevant to advisee population

## At 30/60/90/180 Days

#### Community

- □ Teambuilding Craft intentional experiences to help build staff community
- □ Highlight CSU "Principles of Community" (http://diversity.colostate.edu/principles-of-community)

#### **Assess Growth and Share Resources**

- □ Mark calendar for 30/60/90 days out to follow up with questions, concerns, etc.
  - o Communicate interest in successful transition and helping them succeed
- □ Assessment with New Staff
  - Craft ways to assess how much new staff knows (focused on key dept concepts, practices, policies)
  - o Discussion of concepts learned / areas developed
  - o The above two should identify gaps in knowledge
- □ Identify areas of confusion or struggle and shore up resources to help with learning
- Offer resources and references that outline advising structures and skill development, such as CSU Advising Foundations Sheet, CAS Standards, development grids, or Professional Advancement Grid
- □ Introduce campus philosophies and practices

#### **Goal Setting**

- □ Identify tasks to be handed over (create practice for smooth transition)
- □ At 90 and 180 days, do a pre-annual review-type meeting focused on setting/refining goals and visiting direction in advising

## **Other Ideas**

Encourage familiarity with campus

- □ Take campus tour through Admissions
- □ Participate in Division/Dept and CSU New Employee Orientations

Share broader office culture and practices

Encourage involvement (Professional Advising Network, uTurn, National Academic Advising Association (NACADA), Diversity, Professional events on/off campus, Campus committees, etc.)

Debrief employee's values to see how they align with CSU/Division/Dept/Office values.